

East Greenwich Township Schools
I&RS Action Plan

Student: John Doe **Grade:** 4 **Teacher:** M. Smith **Meeting Date:** May 28, 2014

Reason for request: John is having difficulty with the fourth grade curriculum (Math)

Implementation, Monitor and Support Plan

Objective: To increase his proficiency on timed facts tests in addition and subtraction				
Intervention and Frequency	Resource	Person responsible	Duration of Intervention	Outcome
Work on basic facts 1X per week	Assist Program	M Stuis	8 weeks	
BSI Reading (2X per week)	BSI Program	M Giannotti	2013/2014 school year	
BSI Math (2X per week)	BSI Program	K Eckert	2013/2014 school year	
Work with Jerome on math concepts which include everyday life skills (calendar, money...)	Assist Program	K Dougherty	8 weeks	John continues to struggle with everyday math concepts John struggles with reading fluency but is always willing to read aloud

Effectiveness of interventions will be monitored bi-monthly by areas checked below:

- ✓ test scores discipline referrals class work midterm and report cards
- DIBELS score participation grade work habits attendance records homework assignments
- ✓ MAP scores
- ✓ intervention log

Recommendations:

- Implement I&RS Plan
 - No Further Action
 - Modify I&RS Plan
 - ✓ Continue I&RS Plan
- CST Referral: _____ Date Letter sent: _____
- Other referral: _____